

# Faith Theological Seminary And Christian College

*General Catalog*  
*Residential, Affiliate and Distance Learning Programs*



**2018-2019 Academic Year**  
*Celebrating 33 Years of Academic Excellence*

Effective Date: July 1, 2017

(Catalog is subject to change without notice, please contact main campus for verification)

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## *Our Mission*

From the inception of the vision for Faith Theological Seminary and Christian College, our President, Dr. George W. Walters, Jr., believed that the institution should have a four-fold purpose by providing the following:

- A. A basic foundation for beginning Christians in the Word of God to gain confidence in their relationship with the Lord.
- B. Training for service in the local church (whether for staff member or volunteer) as well as advanced training for older Christians to be able to provide support to the work of the ministry.
- C. A program to prepare people for ministry as they sense God's call on their life.
- D. Advanced studies for the seasoned minister and the development of academic credentials for a life of ministry experience.

The educational training is focused on preparing and equipping the individual for religious vocations within the context of the local church, ministry opportunities outside of the church, and/or para-church organizations.

## *Our History*

Faith Theological Seminary and Christian College developed in 1984 with Faith Outreach Center's Assistant Pastor, Ed Kuhn, as the Institute of Ministry with its first graduation in 1985. Four individuals of that first class of thirteen still serve full-time on the mission field outside of the United States. By 1987, the Institute became Faith Outreach Christian College as the administration and students desired more advanced educational opportunities and received its authorization status to grant degrees by the Florida State Board of Independent Colleges and Universities (SBICU) in 1988.

Continuing with Dr. Ed Kuhn's administration and the overall leadership of the President of the institution, Dr. George W. Walters, Jr., Faith Outreach Christian College became Faith Theological Seminary and Christian College in 1990.

Only two times since the institution began has the administration's leadership changed. In 1992, Dr. Kuhn left to further pursue God's call on his life in another state. Dr. Douglas Wingate moved into the position of administration and expanded the reach of Faith Theological Seminary and Christian College with additional academic programs and extension campuses around the country. In 1995, Dr. Wingate also left to pursue God's call on his life. Dr. George Siemer accepted the position of dean and administrator continuing under the presidential leadership of Dr. Walters.

The college and seminary has focused its programs in theology, ministry, Christian education and counseling maintaining its relationship with the SBICU, now known as the Florida Commission for Independent Education (CIE). With this relationship, the institution has developed independent accreditation and recognition that now is accepted worldwide (see pages 12 - 13 for specific details). The overall influence of our alumni has touched nearly every continent and is reaching many cultures by obeying the Lord's Great Commission (Matthew 28:19-20) to go into all the world.

We do not see education as an end, but a means to an end; that end being obedience to the call of God to influence the culture and society with the Gospel of Jesus Christ.

## ***STATEMENT OF FAITH***

Faith Theological Seminary and Christian College considers certain truths as being fundamental to an understanding of and a relationship to the one true and living God. The courses provided will help Christians with many different levels of need: from the beginning student building a basic foundation to the seasoned minister advancing his study, proficiency, and academic standing in the ministerial community. The institution exists to train Christian ministers, workers and lay people to effectively carry the Gospel message of Jesus Christ to their generation.

Because we are so international, students arrive from many walks of life with widely varying beliefs, values and attitudes. The college/seminary staff works individually and together, under the guidance of the Holy Spirit, to help each student correct his or her own inconsistencies and problems, rather than demanding detailed conformity to an outward standard. We do hold to the following truths of Christianity.

### **ONE TRUE GOD**

The one true God has revealed Himself as the eternally self-existent I Am, the Creator of the Universe, and the Redeemer of mankind (Deuteronomy 6:4; Exodus 3:14 and Isaiah 43:10-11). God has further revealed Himself as a being, manifested as three persons: Father, Son, and Holy Spirit (Isaiah 48:16; Matthew 28:19 and Luke 3:22).

### **THE SCRIPTURES INSPIRED**

All Scripture, both Old and New Testaments are verbally inspired by God and are the inerrant revelation of God to man, the infallible, authoritative rule of faith and conduct (II Timothy 3:15-17; I Thessalonians 2:13 and I Peter 1:21).

### **THE DEITY OF THE LORD JESUS CHRIST**

The Lord Jesus Christ is the eternal Son of God and has the Divinity and Deity of God, because He is the God-man (Matthew 1:23; John 5:22; II John 3 and Hebrews 1:1-13).

### **ORIGINAL SIN AND THE FALL OF MAN**

Man was created good and upright, for God said, *“Let Us make man in Our image, after Our likeness...”* Genesis 1:26-27. The first man, Adam, through disobedience, fell from the grace of God and thus, sin entered into the world, and death by sin. Adam’s transgression incurred not only physical death for man, but also spiritual death which is eternal separation from God (Genesis 2:1-17, 3:4-6). Man’s propensity to sin, because of his sinful nature, necessitates salvation from the power of sin and a Savior to provide that salvation from the power of sin (Romans 7:13-25).

### **SALVATION OF MAN**

Man’s only hope of redemption and salvation from the power of sin is through the shed blood of the Lord Jesus Christ (Acts 4:12; Romans 5:8-13, 10:9; James 1:21 and Ephesians 2:8).

### **JESUS CHRIST THE ONE SHEPHERD**

Jesus Christ is the Good Shepherd (John 10:11) and the Great Shepherd (Hebrews 13:20). There is only one spiritual Shepherd referred to in the New Testament and Jesus Christ is that One (John 10:16).

## **THE CHURCH AND ITS MISSION**

The church is the body of Christ, the habitation of God through the Holy Spirit, with divine appointments for the fulfillment of His great commission. Each believer, born of the Spirit, is an integral part of the general assembly and the church of the firstborn, which was written in heaven (Ephesians 1:22-23, 2:22 and Hebrews 12:23). Since God's purpose concerning man, is to seek and to save that which is lost, to be worshipped by man, and to build a body of believers in the image of His Son, the responsibility of the church is:

- A. To be an agency of God for evangelizing the world (Acts 1:8; Matthew 28:18-20 and Mark 16:15-16).
- B. To be a corporate body in which man may worship God (I Corinthians 12:28, 14:12).

## **BAPTISM IN WATER**

All the ordinances of baptism by immersion in water are commanded in the Scriptures. All who repent of their sins and believe in Christ as Savior and Lord are to be baptized. This is a declaration to the world that they identify with Christ in His death and have been raised with Him in newness of life (Matthew 28:19; Mark 16:16; Acts 10:47-48 and Romans 6:4).

## **THE LORD'S SUPPER OR HOLY COMMUNION**

The Lord's Supper, consisting of these elements: bread and the fruit of the vine, is the symbol expressing our sharing the divine nature of our Lord Jesus Christ (I Peter 1:4). It is a memorial of His suffering and death (I Corinthians 1:26), and is enjoined on all believers until He comes again.

## **THE BAPTISM OF THE HOLY SPIRIT**

The baptism of the Holy Spirit is evidenced by the manifestation of power in the believer according to Acts 1:8. With this power comes the anointing for service and the bestowing of the spiritual gifts of the Spirit which are used in the ministry of the body of Christ (Luke 24:49; Acts 1:4, 8 and I Corinthians 12:1-31). This experience is distinct from and subsequent to the experience of the new birth (Acts 8:12-17, 10:44-46, 11:14-15, and 15:7-9).

## **DIVINE HEALING**

Divine healing was provided for in the Old Testament (Exodus 15:23-26; Psalm 103:1-3 and Isaiah 53:4-5) and is an integral part of the Gospel as it was obtained through the stripes of Jesus Christ (Matthew 8:16-17; Acts 5:16 and James 5:14-16).

## **THE SECOND COMING/ADVENT OF CHRIST**

The second coming of Christ includes the sudden catching away of the church, the body of Christ, as the restrainer of the lawless one (I Thessalonians 4:16-17 and II Thessalonians 2:6-8), followed by the actual, visible return of Christ with His saints. Together they will reign with Him on earth for one-thousand years (Zechariah 14:5; Matthew 24:27-30; Revelation 1:7, 19:11-14 and 20:1-6).

Prior to the millennial reign, salvation will come to national Israel through the ministry of the sealed of Israel and the two witnesses (Ezekiel 39:28-29; Zephaniah 3:19-20; Romans 11:26-27 and Revelation 7:1-8, 11:3-7) and the eventual establishment of universal peace (Isaiah 11:6-9; Psalm 72:3-8 and Micah 4:3-4).

## **THE FINAL JUDGEMENT**

There will be a final judgment in which the wicked dead will be raised and judged according to their works. Whosoever is not found written in the Book of Life, together with the devil and his angels, the beast and the false prophet, will be consigned to everlasting punishment in the lake

which burns with fire and brimstone, which is the second death (Matthew 25:46; Mark 9:43-48; Revelation 9:20, 20:11-15 and 21:8).

#### **FUNDAMENTAL TRUTH: HEBREWS 6:1-6**

- A. Repentance from dead works.
- B. Faith towards God.
- C. Laying on of Hands.
- D. Doctrine of Baptisms.
- E. Resurrection from the Dead.
- F. External judgment.

Finally, “We, according to His promise, look for a new heaven and a new earth, wherein dwelleth righteousness” (II Peter 3:13 and Revelation 21:1).

#### **HUMAN SEXUALITY**

- A. We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman. We believe that any form of homosexuality, lesbianism, bisexuality, transgenderism, bestiality, incest, fornication, and pornography are sinful perversions of God’s gift of sex. We believe that God disapproves of and forbids any attempt to alter one’s gender by surgery or appearance (Gen. 2:24, 19:5, 13, 26:8-9; Lev. 18:1-30; Rom. 1:26-29; I Cor. 5:1; 6:9; 1 Thess. 4:1-8 and Heb.13:4).
- B. We believe that the term “marriage” has one legitimate meaning, and that is marriage sanctioned by God, which joins one man and one woman in a single, covenant union as in Scripture. Marriage ceremonies performed in any facility owned, leased or rented by this church will only be those ceremonies sanctioned by God, joining one man with one woman, as that gender was determined at birth (Gen. 2:24; Rom. 7:2; I Cor. 7:10 and Eph. 5:22-23).

#### **FAMILY RELATIONSHIP**

We believe that God has ordained the family as the foundational institution of human society. The husband is to love his wife as Christ love the church. The wife is to submit herself to the Spiritual leadership of her husband as the church submits to the headship of Christ. Children are a heritage from the Lord. Parents are responsible for teaching their children spiritual and moral values through consistent lifestyle example and appropriate discipline, including Scriptural corporal correction.

#### **ABORTION**

We believe that human life begins at conception and that the unborn child is a living human being. Abortion constitutes the unjustified, unexcused taking of unborn human life. Abortion is murder. We reject any teaching that abortions due to rape, incest, birth defects, gender selection, birth or population control, or the physical or mental well-being of the mother are acceptable (Job 3:16; Ps. 51:5, 139:14-16; Isa. 44:24, 49:1-5; Jer. 1:5, 20:15-18 and Luke 1:44).

#### **EUTHANASIA**

We believe that the direct taking of an innocent human life is a moral evil, regardless of the intention. Life is a gift of God and must be respected from conception until natural death. Thus, we believe that an act or omission, which, of it or by intention, causes death in order to eliminate suffering, constitutes a murder contrary to the will of God. Discontinuing medical procedures that are extraordinary or disproportionate to the expected outcome can be legitimate refusal of overzealous treatments (Ex. 20:13, 23:7; Matt.5:21 and Acts 17:28).

## **GIVING**

We believe that every Christian should tithe of that portion of God's wealth entrusted to him. We believe that God has established the tithe as a basis for giving but that every Christian should also give other offerings sacrificially and cheerfully to the support of the church, the relief of those in need, and to spread the Gospel. We believe that a Christian relinquishes all rights to direct the use of his tithe or offering once, the gift has been made (Gen. 14:20; Prov. 3:9-10; Acts 4:34-37; I Cor. 16:2; II Cor. 9:6-7; Gal. 6:6; Eph. 4:28; I Tim. 5:17-18 and I John 3:17).

## **THE NEW HEAVENS AND THE NEW EARTH**

*"We, according to His promise, look for new heavens and a new earth, in which righteousness dwells..."* II Peter 3:13. It is then that the new heaven and a new earth are revealed and faith is no longer needed because the first ones pass away (Revelation 21:1). It will be that at this time the New Jerusalem will be revealed and we shall reign there forever and ever (Revelation 21:10 and 22:5).

## *Definition of Terms*

**Active Status** – This term refers to that student, whether residential or distance learning, that is current with their studies, account, and attendance responsibilities or, by exception, has communicated in writing extenuating circumstances and received approval with the main campus office.

**Advance Diploma of Theology** – A certificate is awarded to each student who successfully completes the third-year program for a total of 90 semester hours (this is 30 credits above the **Associate Degree**).

**Affiliate Program** – Another facility, separate from the main campus which provides the undergraduate college programs using the same course work and requirements of the main campus and operates within the guidelines of their respective state or country.

**Articulation** – An academic agreement between Faith Theological Seminary and Christian College with another institution recognizing the educational achievements of their graduates for the possible transfer of degrees.

**Associate Degree** – An academic award recognizing 60 semester credits that can represent either a theology or ministry major.

**Audit** – The category represents attendance in an undergraduate or specialized program where the goal is knowledge and not college credit. The regular application process is completed and each individual becomes responsible for the attendance and financial requirements.

**Bachelor Degree** – The last undergraduate academic degree that is awarded after the completion of 120 semester credit hours of work in one of three majors: theology, ministry or Christian education.

**Certificate of Completion** – This certificate is awarded for each individual who completes an entire academic year which is equivalent to 30 semester hours, but has not completed the exams or papers.

**College** – This part of the institution represents all undergraduate levels of study.

**Core Courses** – The initial courses that are required for each major (theology, ministry and Christian education) that total 30 semester hours and will receive the Diploma of Theology certificate.

**Credit** – The official measurement that certifies a prescribed course of study that has been achieved; each credit equals a semester hour which is equivalent to 15 contact hours.

**Degree** – A degree is awarded for the completion of a specific program at the following levels:

- |                          |                  |  |
|--------------------------|------------------|--|
| 1. <b>Undergraduate:</b> | <b>Associate</b> | (60 semester hours),                       |
|                          | <b>Bachelor</b>  | (120 semester hours);                      |
| 2. <b>Graduate:</b>      | <b>Master</b>    | (either 36, 48, 60, or 90 semester hours); |
| 3. <b>Post-Graduate:</b> | <b>Doctor</b>    | (either 35, 45 or 60 semester hours).      |

**Delinquent Assignment** – During the course of an academic year, there are multiple written requirements that must be completed in a timely fashion. When they are not turned in, the course will need to be repeated before graduation is possible.

**Diploma of Theology** – A diploma is awarded to recognize each student who successfully completes the first year program for credit, which represents 30 semester hours.

**Distance Learning** – A program for those who are unable to attend the main campus or any affiliate program as it allows the pursuit of educational goals through a unique off-campus approach.

**Grade Point Average (GPA)** – The cumulative total of all courses taken at this institution and any other post-secondary program credits transferred on all levels (note Academic Standards on page 16). Each letter grade has a quality point value which is multiplied by the total credits of the course to provide the quality points for that course. These are added together and divided by the total credits completed for the ending GPA.

**Graduate** - This term has several meanings; first, it relates to an individual student who has completed a specific academic program; secondly, it relates to the next academic level above the undergraduate program. This level is also known as the Master's level.

**Inactive** – This term relates to a distance learning student who has exceeded the prescribed amount of time for an assignment on a course and has failed to contact the main office requesting an extension or advised of a change in status.

**Life Experience** – Credit can be awarded to individuals who have a minimum of ten (10) years experience, that is documented, in the ministry in a position of responsibility (does not have to be a paid position), with a church staff, a para-church organization or ministry of helps to the church and/or community. The maximum allowable on the undergraduate level is 25% of the total credits needed towards a degree's requirements.

**Matriculation** – The submission of credits earned at another recognized institution to the college or seminary to be used as a part of an overall program. The total amount of credits that can be applied is contingent on the ultimate program goal.

**Post-Graduate** – This represents the highest level of academic study, above the undergraduate and graduate level program; this is also known as the doctorate level.

**Practicum (Practical Ministry)** – An additional requirement for each program level that is incorporated into the overall credits needed. The student will submit to his/her church or a known ministry to provide service hours as a part of their program.

**Resident Student** – An individual attending classes either at the main campus or one of the affiliate program locations. Faith Theological Seminary and Christian College does not provide dormitory or student housing facilities; therefore, the term "Resident Student" does not refer to living on campus, but attending classes at a specific location.

**Seminary** – The seminary represents all levels of academic study considered to be either graduate or post-graduate work which follows the college level undergraduate programs.

**Undergraduate** – The initial level of post-secondary education also known as the college which consists of the first four years of study in theology, ministry and Christian education.

## *Accreditation & Recognition*

Although Faith Theological Seminary and Christian College is not regionally or nationally accredited by any agency recognized by the United States Department of Education (USDE), or Council of Higher Education Association (CHEA), it was first authorized to operate and award degrees by the **Florida State Board of Independent Colleges and Universities** (SBICU) in 1988 and continues as a registered, semester credit hour, degree-granting institution with the **Commission for Independent Education** (CIE) in accordance with Chapter 246.083, Florida Statutes. The institution is also listed in the Department of Education, **Integrated Postsecondary Education Data Systems** (IPEDS), National Center for Education Statistics.

Faith Theological Seminary and Christian College is certified by the standards-based, peer review **International Association of Bible Colleges and Seminaries** (IABCS), registered as the **Southern Accrediting Association of Bible Colleges** (SAABC), holds membership in the **American Federation of Colleges and Seminaries** (AmFed), the **Association of Christian Schools International** (ACSI), and the **International Fellowship of Pastoral Counselors** (IFPC).

The biblical studies courses are acceptable by the **Association of Christian Schools International** (ACSI) for individuals who need continuing education courses to maintain their teacher certification with ACSI.

We have also received recognition by the **Korean Educational Ministry** as an authorized institution to provide for its citizens graduate and post-graduate education.

The following named institutions as well as some additional independent colleges, universities, seminaries, and denominational programs have accepted transfer credits or offered an individualized process for transfer from Faith Theological Seminary and Christian College. This does not guarantee transferability of credits as the receiving institution has the final decision of acceptance.

Baptist Christian University	Shreveport, LA
Berean University	Springfield, MO
Bethesda Christian Bible Institute	Sterling Heights, MI
Broadway Baptist Theological Seminary	Augusta, GA
California Coast University	San Rafael, CA
Carver Baptist Bible Institute, College & Theological Seminary	Kansas City, MO
Christian Life School of Theology	Columbus, GA
Christian World School of Theology	Salisbury, MD
Cincinnati Christian College	Cincinnati, OH
Colegio Biblico	Eagle Pass, TX
Florida Beacon College & Seminary	Jacksonville, FL
Indiana Christian University	South Bend, IN
International Seminary	Plymouth, FL
Kingsway Christian College & Theological Seminary	Des Moines, IA.
Logos Christian College & Graduate Schools & University	Jacksonville, FL
Providence Christian College	New Waterford, OH
South Florida Bible College & Theological Seminary	Deerfield Beach, FL
Temple Bible College & Seminary	Cincinnati, OH
Trinity Baptist Theological Seminary	Hiram, GA

Vision Christian College  
& Theological Seminary  
Vision International University  
Whitefield College  
& Theological Seminary

Clermont, FL  
Ramona, CA  
Lakeland, FL

## ***Student Policies***

### ***Standard of Conduct and Termination***

As a student in a Christian college and seminary, we believe that each of us, as a matter of a good testimony before men (I Timothy 3:7), should adhere to a high standard of behavior. Each individual should remember that the Bible holds each of us accountable for our own actions (Romans 14:12). A student, whose personal conduct is a poor testimony for Christ or fails to live in accordance with the scriptural ideals of the institution, will be spiritually counseled and disciplined by a member of the administration. The college reserves the right to refuse admission, to put on disciplinary probation, or to dismiss any student whose spiritual accountability or personal conduct is not consistent with the Christian spirit and standards of the college (see also Academic Probation/Termination, page 17).

### ***Women's Dress Code***

Modesty, femininity, and good taste are the guiding principles of women's dress at Faith Theological Seminary and Christian College. Women should avoid wearing jeans, sweats, jogging suits, shorts or t-shirts and need to avoid low cut necklines, sleeveless dresses or tops or dresses with slits above the knee. Foot covering required, no bare feet.

### ***Men's Dress Code***

The guiding principle for men should be well groomed, clean, and neat. Men should wear foot covering and avoid shorts, jeans, tank tops, or t-shirts.

### ***Personal Habits***

Students are expected to abstain from the use of any tobacco, alcoholic beverages and drugs both on and off campus. They will also maintain behavior above reproach in relationship with the opposite sex, avoiding all appearance of evil (I Thessalonians 5:22).

### ***Attendance, Absentee & Tardy Policies***

Faith Theological Seminary and Christian College has developed an accelerated program, which requires a commitment to regular and punctual attendance, which is essential to successful scholarship achievement. Attendance in all classes for which a student is registered is expected and depending on the course credit value is a specific percentage of a student's final grade.

In order to be excused from class, a student must have extenuating circumstances, which require the immediate attention of the student and is communicated with the college office or instructor within 72 hours of the absentee.

Students are expected to be in class at the appointed time. Any student who is late three times during a course will be deducted one absentee from their final grade calculation. As noted with absentees, only truly extenuating circumstances will be excused.

### ***Assignments***

Due to non-traditional delivery system, written course assignments are typically required to be submitted one week after a course is completed unless otherwise identified by the instructor or the course syllabus. Therefore, any difficulty/extenuating circumstances need to be discussed with individual instructor, otherwise a five (5) points will be deducted from the assignment for each week it is late.

## ***Distance Learning Policy***

When an individual is unable to attend the main campus or an affiliate program location, Faith Theological Seminary and Christian College developed the Distance Learning Program that consists of both the correspondence program and the online program. Both educational methods offer a unique off-campus study approach. It is a combination of the traditional and independent study methods that provide the some educational goals for the individual.

When an individual enrolls into this program, the student becomes responsible for keeping their studies current. To maintain ***active status***, the student must first submit completed assignments according to the following guidelines:

Undergraduate:	2-credit hour course – 30 days
	3-credit hour course – 45 days
	6-credit hour course – 90 days
Graduate:	2-credit hour course – 45 days
	3-credit hour course – 60 days
	6-credit hour course – 90 days
Post-graduate:	course – 90 days

The next course will need to begin immediately following the completion of the previous course. If an extension is required, the student may request a 30-day extension to maintain their active status.

When a student exceeds this limit and notification of the situation has not been received by the college office, that individual will be considered ***inactive***.

Re-activation can occur within the academic year enrolled for a \$25 activation fee, which will hold the costs to the current level. If re-activation is requested after the academic year enrolled, the student will need to pay the difference of the fees since last active plus the re-activation fee.

Online Students will fall under different guidelines. Please contact the main campus for details.

## *Academic Standards*

### *Grading System*

<u>Letter Grade</u>	<u>Numerical Value</u>	<u>Quality Points</u>
A+	101+	4.5
A	95 - 100.99	4.0
A-	93 – 94.99	3.7
B+	91 – 92.99	3.3
B	87 – 90.99	3.0
B-	85 – 86.99	2.7
C+	83 – 84.99	2.3
C	79 – 82.99	2.0
C-	77 – 78.99	1.7
D	70 – 76.99	1.0
F	00 - 69.99	0.0
W	Withdrawn	
I	Incomplete	
P	Pass	

If any student desires/needs to withdraw from his/her program, he or she will need to communicate with the main campus Registrar/college office to inform the institution of their intention. The student will receive a “W” Withdrawn for that course, but may complete the course for credit within the academic year enrolled for a re-activation fee of \$25. After that time, the course will need to be repeated.

Under normal circumstances, if a student receives an “I”/Incomplete in any course, the student has the opportunity to make arrangements with the course instructor for the necessary make-up work in order to receive a grade within the academic year the student is registered. As noted above, the course will need to be repeated.

### *Graduation with Honors*

The following honors are awarded to graduating students with superior achievement and are reflected on their degrees:

Summa Cum Laude	=	3.90 cumulative GPA
Magna Cum Laude	=	3.75 cumulative GPA
Cum Laude	=	3.50 cumulative GPA

### *Student Academic Report*

A Student Academic Report is the scholastic record of the work completed during the current academic year. The report is furnished to resident, distance learning students, and affiliate program locations at the end of each program completed.

### *Transcripts*

A singular transcript for each program completed is available from the Office of the Registrar. This is contingent upon the student’s account being paid, all work is complete, and a \$10.00 fee is paid for each transcript. The student must send a written request or a form from another college.

### *Auditing a Course*

Students may audit a course in the undergraduate program based upon completion of an audit application and payment of the appropriate fees. An audited course does not provide a grade nor does it count toward the completion of a degree. Regular class attendance is required to maintain an audit indication on a transcript, but the student is exempt from the exam and course

requirements. If a student desires to receive credit for an audited course, the individual will need to:

- A. Complete the course exam and submit the required written assignments of the course within the academic year enrolled;
- B. Repeat the entire course; if done after the academic year registered.

### ***Academic Probation or Termination***

Unsatisfactory academic performance (less than 1.7 GPA for one semester) may be reason for the college or seminary to require additional make-up work until a passing grade (more than a 1.7 GPA) is obtained and/or the student will be put on probationary status. However, after the additional work and one semester of probation are completed and the GPA has not changed, the institution may terminate a student's enrollment or consistent delinquent assignments (see also conduct termination).

### ***Graduation Requirements***

The graduation requirements for the conferring of diplomas, certificates, and degrees will be as follows:

- A. Completion of all required course work in chosen program.
- B. Student must have maintained a 2.0 or above grade point average in course work and research projects.
- C. Payment of all financial obligations: tuition, fees, etc.
- D. Graduation banquet and ceremony:
  - 1. Attendance of all resident graduation is expected.
  - 2. Attendance of all distance learning graduates is strongly encouraged.
  - 3. Affiliate program locations are encouraged to join the main campus graduates unless specific arrangements have been made for a commencement ceremony at that location.

## ***Financial Information***

### ***Philosophy***

Faith Theological Seminary and Christian College has the philosophy that a quality, spiritual education that trains an individual for service to the Lord Jesus Christ should not leave that individual with an oppressive financial debt.

We, therefore, do not have or are seeking the very costly accreditation that leads to qualification for government guaranteed student loans or sponsored grants. Institutions using such monies generally charge the maximum tuition allowable, leaving the student with a sizable debt at the completion of their education.

For those called to the ministry, this debt can be hinder obedience to fulfill God's calling with this type of debt lingering over the finances. Our approach is to provide the most affordable education that we can as a ministry to the Lord and to His servants.

### ***Policy***

Our policy is to provide an in-house, interest free, student loan for those who either simply desire a payment plan or are not able to pay each year's costs prior to beginning their program. This is possible with our exceptionally low tuition and fees. The actual plan is described in the student loan section.

If a student withdraws from the program prior to attending class, the refund policy outlined by the Commission for Independent Education, S.1005.04, 6E-1.0032 (f), will be followed (not more than 5% of total cost for that program paid will be retained before refund is given and request is made prior to three months from closing date of program).

### ***Basic Fee Schedule***

Application ( <i>one time, non-refundable</i> ):	\$ 35.00
Placement Test ( <i>if applicable</i> ):	\$ 25.00
Evaluation ( <i>multiple transcripts and life experience</i> ):	\$ 35.00
Tuition Fees ( <i>per semester hour</i> ):	
Undergraduate:	\$ 44.00
Graduate ( <i>Master</i> ):	\$ 52.00
Post-graduate ( <i>Doctor</i> ):	\$ 72.00
Book Fees ( <i>order hard copy or ebook from <a href="http://www.ftsc.org">www.ftsc.org</a></i> ):	
Undergraduate ( <i>each year</i> ):	\$ 270.00
Graduate ( <i>range</i> ):	\$ 360.00 to \$1780.00
Post-graduate ( <i>range</i> ):	\$ 360.00 to \$2600.00
Administration Fees ( <i>based on each program</i> ):	
Undergraduate ( <i>each year</i> ):	\$ 200.00
Graduate ( <i>range</i> ):	\$ 235.00 to \$720.00
Post-graduate ( <i>range</i> ):	\$ 235.00 to \$585.00
Enrollment Fee ( <i>first time enrollment</i> ):	\$ 215.00
Matriculation/Transfer Fee ( <i>per credit hour; includes life experience credits</i> ):	\$ 10.00
Transcript ( <i>per copy</i> ):	\$ 10.00
Replacement ( <i>diplomas/certificate/degree</i> ):	\$ 35.00

***All programs offered can be done through distance learning for the same fees as the residential program with exception of textbooks and postage costs. Online students have different fees.***

## ***Student Loan Program***

As introduced in the financial policy section, an “In-House, Interest Free Payment Plan” is available to all students who desire to utilize it. The payments are determined by dividing the total cost of the program by the number of months allotted for that program. The total cost is the tuition for a specific program, book fees, plus all appropriate fees (application, administration, graduation, placement, transfers, etc.).

For the undergraduate, residential student, the number of months per program is calculated by allowing one month for each three (3) credit hour segment. This is traditionally nine (9) months. Graduate, residential segments are based on each three (3) credit hour course running for six (6) weeks. For first time students, the enrollment fee will be larger than the successive payments. Continuing students divide the total amount by the number of months for their program.

### **Example:**

Total cost of one year of undergraduate study is:

Tuition:	\$44.00 per credit hour x 30 credit hours:	<b>\$ 1320.00</b>
Book fees:	(order hard copy or ebook from <a href="http://www.ftsc.org">www.ftsc.org</a> ):	
<u>Fees (see above; first year only):</u>		<b>\$ 235.00</b>
Total cost:		<b>\$ 1555.00</b>

## ***In-House, Interest Free Payment Plan***

The residential academic year is nine (9) months from August to May which allows the undergraduate student to complete a thirty (30) credit hour program. Therefore, the first payment is made in August before classes start and is followed by nine (9) consecutive monthly payments determined by the remainder of cost divided by nine (9) months. The following demonstrates this plan applied to the total cost for a first-time student:

<b>Total cost of undergraduate program (first time):</b>	<b>\$ 1555.00</b>
- Application fee:	<b>\$ 35.00</b>
- <u>Enrollment fee:</u>	<b>\$ 215.00</b>
Remainder of program cost	<b>\$ 1305.00</b>

The remainder divided by nine (9) months would equal a **\$145.00** monthly payment which is due by the fifteen of each month.

**\*\*\*\* Pricing is subject to change. Written notification will be given to students and faculty of these changes. Any changes will be effective at the start of the fiscal year, July 1<sup>st</sup> of each year. \*\*\*\***

## ***Enrollment Process***

### ***Entrance Requirements: Perspective Students***

Applicants desiring to enter a degree program at Faith Theological Seminary and Christian College must have either earned a diploma from an accredited high school or have passed the General Educational Development (G.E.D.) test. If an individual desires to obtain knowledge and does not want college credit, they may earn a certificate of completion without high school credentials; however, they will not be able to proceed beyond this level without a diploma or equivalent.

### ***Entrance Requirements: Foreign Students***

With the type of accreditation held by the college and seminary, we are not able to provide I-17 forms to prospective students from other countries. Any individual who desires to enroll in any program must submit documentation of current status in the United States as noted in application process that follows.

### ***Transfers***

Students transferring to Faith Theological Seminary and Christian College from another institution of higher learning must submit an official transcript from that institution and any other attended for transfer or matriculation consideration.

Students transferring will be granted credit for work done on an equivalent level and for similar amount of time in subjects that fit in the student's programs at Faith Theological Seminary and Christian College.

Transferable grades must be "C" or above. In addition, the student will be placed on probation during the first term of enrollment in which he/she must maintain a 2.0 GPA. There is a fee per credit hour transferred.

### ***Calendar Year***

The residential program at the main campus normally begins its academic year the last Tuesday of August and continues until May. There is time off for the Christmas, New Year's, and Easter holidays. Depending on special ministry events or the calendar date of these holidays, the specific starting date or amount of time off can vary each year.

### ***Application Process***

- A. Completely fill out the application. Please note there are two sides to this form. ***INCOMPLETE APPLICATIONS WILL BE RETURNED WITHOUT PROCESSING.***
- B. Include a recent wallet-size or passport-size picture of yourself.
- C. All foreign nationals must submit proof they are legally in the country (current visa, residency status, green card). **THESE DOCUMENTS MUST BE CURRENT AND VERIFIABLE.**
- D. Include a \$35.00, non-refundable application fee. Additional fees may be applied if there is an extensive evaluation required for placement, i.e., multiple transcripts, life experience, and placement tests.

- E. If you have never attended a college or university, submit proof of high school graduation:
  - 1. Diploma
  - 2. G.E.D. or equivalency
- F. Submit all official transcripts for each institution attended. Be sure to list all institutions on the application. Complete transcript request form attached to the application and mail to each institution. It is the student's responsibility for any fees required to obtain a transcript that must be sent to Faith Theological Seminary and Christian College.
- G. If you are applying for life experience credit, submit a typewritten summary of your ministry that validates the subjects that you indicate in the portfolio provided. NOTE: you must have a minimum of ten (10) years' ministry experience; credit is only good for undergraduate level programs.
- H. It is suggested that this process begin at least three (3) weeks prior to the beginning of the college or seminary semester/class date.
- I. Once accepted, each student must sign a financial agreement for his or her tuition.
- J. Should you have any questions or need specific help in placement of a program please contact the main campus office to arrange and appointment with the Dean of Students.

### ***Educational Rights and Privacy***

All information pertaining to a student submitted to the college is confidential. Personal information, such as addresses, telephone numbers, and so forth, given at the time of registration, will only be used everyday college business to maintain effective campus life. When information is released, it must be written consent of the student.

Complete academic records are maintained by the Office of the Registrar. Grades are issued at the end of each term in the form of a student academic report. Cumulative records are issued only upon written request. Provisions of the Family Rights and Privacy Act of 1974 are observed in the release of information to third parties.

The following information is considered confidential and can only be released to an outside or third party if specified in writing by the student:

- 1. Details of the academic record.
- 2. Details of any disciplinary action.
- 3. Letters of recommendation and other communications of this type.

The following information is not considered confidential:

- 1. Dates of college attendance.
- 2. Whether or not, the student graduated from the college or seminary.
- 3. Degree(s) received and date(s) conferred.

### ***Non-Discriminatory Policy***

Faith Theological Seminary and Christian College admit students of any race, color, nationality, ethnic origin, and gender. We do not discriminate on the basis of race, color, nationality, ethnic origin, or gender in administration of all policies, programs, and activities of the college or seminary.

# *Faith Christian College*



## **UNDERGRADUATE PROGRAMS:**

Diploma

Advanced Diploma

Associate/Bachelor Degrees

*Faith Theological Seminary and Christian College reserve the right to change or make substitutions in any and all programs without advance notice.*



## *Diploma of Theology*

### *First Year Program*

This course of study is considered the core to the undergraduate program to give the student a solid foundation in the Word of God; it is only an introduction to the Scriptures and should not be considered ample training for those desiring entrance into full-time Gospel ministry. The **Diploma of Theology** is a 30-credit hour program.

### ***Requirements***

The student must submit a high school diploma or G.E.D. equivalent with their application as a part of the enrollment process unless the individual is only seeking a **Certificate of Completion**.

	<i>Course Title</i>	<i>Credit Hours</i>
THE101-6	Bible Interpretation	6
OTS101	Old Testament Survey	6
NTS101	New Testament Survey	6
PTH101	Principles of Faith	3
NTS102	Life & Teachings of Christ	6
PTH100	Practical Ministry I	3
<b>Total Credit Hours</b>		<b>30</b>

### ***Electives***

Based on need of student enrollment, the following may need to be applied as an elective to replace *THE101 Bible Interpretation* 6-credit hour course.

CED110	Writing For College	3
THE101-3	Bible Interpretation	3

## *Associate of Ministry*

### *Second Year Program*

This course of study focuses more on the practical aspects of Christian service provided either in the local church or a para-church program/institution. The following program represents an additional 30 credits beyond the **Diploma of Theology**. This will accumulate a total of 60 credits and be awarded the **Associate of Ministry (A.Min.)** degree.

### ***Requirements***

1. The student must have completed 30 credits from either, the **Diploma of Theology** program of Faith Theological Seminary and Christian College, a recognized college or university in biblical or ministry, an accepted ministry training program, and/or may include a maximum of 15 credit hours of life experience.
  
2. The student will need to complete the required courses listed and another practicum unless life experience credit has been awarded and will need to select 12 credits of electives for a total of 30 credits.

<i>Course Title</i>	<i>Credit Hour</i>
BUS201      Biblical Finances	3
CNS201      Counseling through Relational Groups	3
PRE201      Homiletics	6
THE201      Church Government	6
PTH200      Practical Ministry II	3
<b>Total Credit Hours</b>	<b>21</b>

### ***Electives***

You will need to select nine (9) credits of electives

CED110      Writing for College	2
HCH201      Church History	6
NTS201      Hebrews/Covenant Theology	3
PTH201      Healing Ministry	3
PTH202      Evangelism & Discipleship	3
SPT110      Biblical Worldview	6
THE201      Church Government	6

## *Associate of Theology*

### *Second Year Program*

This course of study is designed to provide the student with an understanding of the elements related to the church as described in the New Testament. The following program represents an additional 30 credits beyond the **Diploma of Theology**. This will accumulate a total of 60 credits and be awarded the **Associate of Theology (Th.A.)** degree.

### ***Requirements***

1. The student must have completed 30 credits from either, the **Diploma of Theology** program of Faith Theological Seminary and Christian College, a recognized college or university in biblical, theological or ministry and may include a maximum of 15 credit hours of life experience.
  
2. The student will need to complete the required courses listed and another practicum unless life experience credit has been awarded and will need to select 6 credits of electives for a total of 30 credits.

<i>Course Title</i>	<i>Credit Hours</i>
HCH201 Church History	6
NTS201 Hebrews/Covenant Theology	3
PTH201 Healing Ministry	3
PTH202 Evangelism & Discipleship	3
THE201 Church Government	6
PTH200 Practical Ministry II	3
<b>Total Credit Hours</b>	<b>24</b>

### ***Electives***

You will need to complete six (6) credits of electives.

BUS201 Biblical Finances	3
CED110 Writing for College	3
CNS201 Counseling through Relational Groups	3
PRE201 Homiletics	6
SPT110 Biblical Worldview	6

## *Advanced Diploma of Theology*

### *Third Year Program*

This program is designed to enhance the student's knowledge of the doctrines and operations within the church as described in the New Testament. This program is 30 credits above the **Associate** degree. This will accumulate a total of 90 credits and receive the **Advanced Diploma of Theology** certificate.

#### ***Requirements***

1. The student must have completed 60 credits from either the **Associate of Ministry** or **Theology** program of Faith Theological Seminary and Christian College, a recognized college or university in biblical, theological or ministry, an accepted ministry training program and may include a maximum of 21 credit hours of life experience.
2. The student will need to complete the required courses listed and another practicum unless life experience credit has been awarded and will need to select 6 credits of electives for a total of 30 credits.

<i>Course Title</i>	<i>Credit Hours</i>
HCH301     Biblical Sociology	6
MIS301     Missions	3
NTS301     Pastoral Epistles	3
PTH301     Principles of Prayer	3
SYS310     Bible Doctrines	6
PTH300     Practical Ministry III	3
<b>Total Credit Hours</b>	<b>24</b>

#### ***Electives***

You will need to select six (6) credits of electives not previously taken.

BUS201     Biblical Finances	3
CED110     Writing for College	3
CNS201     Counseling Through Relational Groups	3
HCH201     Church History	6
NTS201     Hebrews/Covenant Theology	3
PRE201     Homiletics	6
SPT110     Biblical Worldview	6

## ***Bachelor of Ministry*** ***Fourth Year Program***

This program is designed to provide the student in-depth knowledge of full-time ministry in the local church and will prepare them for graduate work in ministry, counseling, and related fields. The **Bachelor of Ministry (B.Min.)** is a 30-credit hour program above the **Certificate of Theology** for a total of 120 credits.

### ***Requirements***

1. The student must have completed 90 credit hours from either, the **Advanced Diploma of Theology** program from Faith Theological Seminary and Christian College, a recognized college or university in a biblical or theological study an accepted ministry training program and may include 30 credits of general education courses or life experience.
2. The student will need to complete the required course listed and another practicum unless life experience credit has been awarded and will need to select 3 credits of electives for a total of 30 credits.

<i><b>Course Title</b></i>	<i><b>Credit Hours</b></i>
BUS401 Church Management & Law	6
CNS401 Pastoral Counseling	3
PRE401 Expository Preaching	3
SPT402 Pastoral Ethics	3
SPT403 Spiritual & Ministry Gifts	3
THE401 Pastoral Theology	3
THE402 Children & Youth	3
PTH400 Practical Ministry IV	3
<hr/>	
<b>Total Credit Hours:</b>	<b>27</b>

### ***Electives***

You will need to select three (3) credits of electives previously not taken.

NTS401 Life of Paul	3
NTS402 Romans	3
NTS403 Pauline Epistles	3
NTS404 General Epistles	3
OTS401 Tabernacles	3
OTS402 Pentateuch	3
SPT401 Religion & Cults	3
SPT404 The Person & Work of the Holy Spirit	3
THE403 Biblical Prophecy	3

## ***Bachelor of Christian Education*** ***Fourth Year Program***

This specialized program equips the student to function within a Christian educational program for the local church or community encompassing children, youth, and adults. The **Bachelor of Christian Education (B.C.E.)** degree is a 30-credit hour program above the **Advanced Diploma of Theology** (total credits to be completed: 120 credits).

### ***Requirements***

The student must have completed a minimum of 51 credit hours from the **Advanced Diploma of Theology** program from Faith Theological Seminary and Christian College, a recognized college or university in biblical, theological or ministerial study with at least 39 credits of life experience, general education or education courses with an emphasis on educational courses over life experience.

<i><b>Course Title</b></i>		<i><b>Credit Hours</b></i>
CED401	Teaching the Bible	3
CED402	Introduction to Christian Education	3
CED403	Classroom Management	3
CED404	Advanced Grammar	3
CED405	Creative Writing	3
CED406	Children's Literature (Christian)	3
CED407	Survey of Basic Math	3
PSY401	Educational Psychology	3
SPT405	Ministry of the Teacher	3
CED400	Educational Practicum	3
<hr/> <b>Total Credit Hours</b>		<b>30</b>

## ***Bachelor of Theology*** ***Fourth Year Program***

This program is designed to provide the student with a more extensive knowledge of the doctrines of the church and in preparation for graduate studies in theology and/or other related fields. The **Bachelor of Theology (Th.B.)** is a 30-credit hour program above the **Advanced Diploma of Theology** for a total of 120 credits.

### ***Requirements***

The student must have completed 90 credit hours from either the Advance Diploma of Theology program from Faith Theological Seminary and Christian College, a recognized college or university in biblical or theological studies an accepted ministry training program and may include 30 credit hours from general education courses or life experience.

<i><b>Course Title</b></i>		<i><b>Credit Hours</b></i>
NTS401	Life of Paul	3
NTS402	Romans	3
NTS403	Pauline Epistles	3
NTS404	General Epistles	3
OTS401	Tabernacles	3
OTS402	Pentateuch	3
SPT401	Religion & Cults	3
SPT404	The Person & Work of the Holy Spirit	3
THE403	Biblical Prophecy	3
PTH400	Practical Ministry IV	3
<hr/> <b>Total Credit Hours</b>		<b>30</b>



# Faith Christian College



## *Undergraduate Course Descriptions*



## *Undergraduate Course Descriptions*

### *Biblical Studies*

- NTS101**      **New Testament Survey** – A study of the twenty-seven (27) books of the New Testament with an overview of each book, the author, and the central theme of each book will be considered (6 credit hours).
- NTS102**      **Life & Teaching of Christ** – This course will provide an outline of the life and teachings of Jesus Christ as well as an overview of the events in His earthly ministry (6 credit hours).
- NTS201**      **Hebrews (Covenant Theology)** – A study of the book of Hebrews with an emphasis on the “superiority of Christ” and His High Priest position will be the focus of this course (3 credit hours).
- NTS301**      **Pastoral Epistles** – This course gives insight into I & II Timothy and Titus with qualifications for the ministry are examined in light of the relevance of these books for today’s church (3 credit hours).
- NTS401**      **Life of Paul** – The life, education, and ministry of Paul are examined. A close study of Paul, the man and the times in which he lived, is the focus (3 credit hours).
- NTS402**      **Romans** – The most powerful doctrinal book of the New Testament will be examined with emphasis on the doctrines of salvation and man and practical applications for Christianity (3 credit hours).
- NTS 403**      **Pauline Epistles** – A study of the letters by Paul will examine how his writings and revelations demonstrate the church’s position in Christ (3 credit hours).
- NTS404**      **General Epistles** – This study includes a close examination of the teachings of James, Peter, John, and Jude as their letters relate to doctrines and personal Christian living (3 credit hours).
- OTS101**      **Old Testament Survey** – An overview of the message, author, and the main theme of each of the thirty-nine (39) Old Testament books will be the emphasis of this course (6 credit hours).
- OTS401**      **Tabernacles** – A comparative study of the tabernacles of Moses, David, and heaven will be examined and an emphasis will be placed on the types and shadows of the redemptive work of Christ (3 credit hours).
- OTS402**      **Pentateuch** – A study of the first five books of the Bible giving special emphasis to the creation, the fall, and the flood. The laws in history are treated through the Mosaic period (3 credit hours).

## *Christian Business*

- BUS201**      **Biblical Finances** – An examination of the biblical principles concerning God’s provision and our stewardship is presented. The emphasis is to provide an understanding of developing a budget for your home, church or ministry as well as being able to teach this knowledge (3 credit hours).
- BUS401**      **Church Management & Law** – This course with material developed by the Christian Law Association (C.L.A.) will provide an understanding and effectively handling of basic managerial, financial and legal issues that affect a local church (6 credit hours).

## *Christian Counseling*

- CNS201**      **Counseling through Relational Groups** – The student will learn the concepts and skills needed to facilitate individuals in a group setting which provides the local church with a support network for healing (3 credit hours).
- CNS401**      **Pastoral Counseling** – This study deals with the introductory principles of biblical counseling in the Christian community and emphasis will be given to scriptural solutions to man’s problems (3 credit hours).
- PSY401**      **Educational Psychology** – A study of the various factors involved in the learning process with a comprehensive study of the principles underlying the teaching-learning process (3 credit hours).

## *Christian Education*

- CED101**      **English Composition** – A review study in grammar and the mechanics of proper sentence/paragraph structure as it relates to the development and presentation of written compositions required in course assignments (3 credit hours).
- CED110**      **Writing for College** – This preparatory course is designed to assist the writing skills needed to meet the demands of college, business or ministry. A focus of this course will familiarize the student with the writing requirements of this institution (3 credit hours).
- CED401**      **Teaching the Bible** – A study that examines the theology of teaching the Bible and the practical, creative methods that can be used to evaluate various methods and techniques (3 credit hours).
- CED402**      **Introduction to Christian Education** – This course is designed to develop in the student a thorough understanding of Christian education philosophy in comparison to secular humanism (3 credit hours).
- CED403**      **Classroom Management** – The emphasis of this course is the general teaching methods, principles of discipline, and techniques needed to develop a learning atmosphere in the classroom (3 credit hours).

- CED404**      **Advanced Grammar** – The course will provide a detailed study of the grammatical structure of the English language, especially for the upper level student who plans to teach English (3 credit hours).
- CED405**      **Creative Writing** – This course will provide a study and application of effective writing with special attention being given to poetry, characterization, and other forms of imaginative writing (3 credit hours).
- CED406**      **Children’s Literature (Christian)** – This course is a study of the basic principles and approaches to literature as well as teaching techniques and uses of literature in the elementary classroom (3 credit hours).
- CED407**      **Survey of Basic Math** – This course includes a comprehensive review of basic and consumer arithmetic from a traditional perspective (3 credit hours).
- CED400**      **Educational Practicum** – For the specialized program of education, the student should be actively involved in the educational program of a local church or ministry, a Christian school, or taking responsibility to initiate a program, develop curriculum or operating as a teacher’s aide at some level within the classroom environment. Like a Practical Ministry, the 62-hour requirement also applies to this practicum (3 credit hours).

### *Theology*

- PTH100**      **Practical Ministry 1** - Credit is awarded for active involvement in a helps ministry of a local church or ministry that totals 62 hours of supervised volunteer service during each academic program (3 credit hours).
- PTH101**      **Principles of Faith** – This course will help to build a firm foundation in the fundamental principles of faith in God and His Word. Emphasis is a growing faith in wisdom and balance (3 credit hours).
- PTH200**      **Practical Ministry II** – The same requirements as described in Practical Ministry I (3 credit hours).
- PTH201**      **Healing Ministry** – A biblical study of healing in the atonement with an examination of the healing ministry of Jesus and practical applications for healing today is the focus of this course (3 credit hours).
- PTH202**      **Evangelism & Discipleship** – This course will examine the New Testament pattern for evangelism by preparing a personal testimony and an effective Gospel presentation as well as developing an understanding of the biblical meaning of discipleship/a disciple under discipline (3 credit hours).

- PTH300**      **Practical Ministry III** – A continuation of the 62 supervised service hours for a local church or ministry; at this level, the student should have a clearer focus to the call of God concerning future ministry (3 credit hours).
- PTH301**      **Principles of Prayer** – The purpose of this course is to present the principles of prayer with its different kinds and functions in daily life with an emphasis on learning to pray and seeking God on a daily basis (3 credit hours).
- PTH400**      **Practical Ministry IV** – At this level of the academic program, the student should be greatly involved with a local church or ministry, even to the extent of filling a staff position. This 62-hour requirement should exceed job responsibilities with greater accountability (3 credit hours).
- SYS310**      **Bible Doctrines** - This course will provide a general survey of Bible doctrine dealing with ten major areas of systematic theology including bibliology, theology, angelology, anthropology, hamartiology, Christology, pneumatology, soteriology, ecclesiology, and eschatology. This will provide an introduction of the important basics of systematic theology (6 credit hours).
- THE101-3**    **Bible Interpretation** -- A condensed version of *THE101 Bible Interpretation*. See description below (3 credit hours).
- THE101-6**    **Bible Interpretation** – Various methods of Bible study including the biographical and historical methods will be examined with an emphasis on various study aids and the Strong's Concordance (6 credit hours).
- THE201**      **Church Government** – The emphasis of this course is to examine the ideal biblical pattern of leadership and government of the church of the Lord Jesus Christ. Special attention will be given to understanding the responsibilities of each office in church government and how misuse of terms has changed God's plan into man's plan (6 credit hours).
- THE401**      **Pastoral Theology** – A study of the special duties and functions of the pastoral ministry in this course, the background, theology, and practices of weddings, funerals, and the ordinances of communion and baptism will be examined (3 credit hours).
- THE 402**      **Children & Youth** – To understand the direction and goals of a sound and effective Bible training program from the nursery to youth through Sunday School, Children's Church and the experience of the various challenges and rewards of ministry to young people (3 credit hours).
- THE403**      **Biblical Prophecy** – This course will provide an introductory study and understanding of the prophetic ministry as a voice of revelation and illumination as established by God throughout the Bible (3 credit hours).

## *Specialized Topics*

- HCH201 Church History** – An overview of the origin of the Christian Church, its birth and development from the day of Pentecost to modern times with a specific focus on revivals in the 20<sup>th</sup> century and an overview of charismatic ministry (6 credit hours).
- HCH301 Biblical Sociology** – An examination of the people and customs of the Bible will have special emphasis on the Jewish culture, clothing, and ceremonies to shed new light on the Scriptures (6 credit hours).
- MIS301 Missions** – This course gives the background, development, and spread of Christianity through world missions, plus a study of the theological foundations of missions (3 credit hours).
- PRE201 Homiletics** – This course is designed to acquaint the student with the practical principles of preaching and teaching. Classroom experience will have a two-fold focus:
- A. to understand the preparation of the sermon outline,
  - B. and the delivery of that sermon through verbal and non-verbal communication (6 credit hours).
- PRE401 Expository Preaching** – This course of study explores ways to discover, extract, develop, and deliver a message from the text of the Word of God with various types of expository messages examined (3 credit hours).
- SPT110 Biblical Worldview** – This multi-level course will ask the question, “What perspective colors your view of the world today?” In light of the cultural influences that affect how we see life, there will be consideration of how the word of God challenges relativism and provides us with the truth (6 credit hours).
- SPT401 Religion & Cults** – An examination of the various false religions of the world along with the cults that more closely resemble Christianity, but differ from the fundamentals of the Christian faith (3 credit hours).
- SPT402 Pastoral Ethics** -- This course will include the consideration of the call, training, and personal life of a pastor with application of biblical principles to various aspects of the pastoral ministry being examined (3 credit hours).
- SPT403 Spiritual & Ministry Gifts** -- An overview of the various manifestations of the Holy Spirit along with the different leadership gifts to the body of Christ will be examined (3 credit hours).
- SPT404 The Person & Work of the Holy Spirit** -- This course will help the student to understand the Third Person of the Trinity as to who He is, how He works, and the gifts that He provides the believer (3 credit hours).

**SPT405**      **Ministry of the Teacher** – This course of study of the crucial roles in Christian education will examine the teacher as a leader, a disciple, and the Bible student (3 credit hours).

# *Faith Theological Seminary*



## **Graduate & Post-Graduate Programs Master & Doctorate Degrees**

**Faith Theological Seminary and Christian College reserve the right to change or make substitutions in any and all programs without advance notice.**



## *Master of Ministry*

This graduate program will specialize in courses related to the practice of pastoral and church ministry. The purpose of the program is to enhance the abilities of the pastor, staff minister, and Christian worker. The **Master of Ministry (M.Min.)** is a 36 credit hour program above the **Bachelor** degree.

### *Requirements*

1. The student must have earned the **Bachelor of Ministry degree** from either Faith Theological Seminary and Christian College or a recognized college or university with a ministry major.
2. If the Bachelor's degree is in an unrelated field, a minimum of thirty (30) credit hours of undergraduate biblical foundation courses is required.
3. The student will need to complete the required program, one language and nine (9) credits of electives to complete 36 credits.

	<i>Course Title</i>	<i>Credit Hours</i>
BUS501	Church Law Review	3
CNS503	Mastering Pastoral Counseling	2
NTS602	Pastoral Epistles	3
PHL501	Apologetics	3
SPT501	Pastoral Ethics	3
PTH600	Practical Ministry VI	4
SPT600	Master's Thesis	6
<b>Total Required Credits</b>		<b>24</b>

### *Electives*

You will need to select twelve (12) credits of electives.

GRK501	Basic Greek	3
HEB501	Basic Hebrew	3
PRE501	Hermeneutics	3
SPT510	Biblical Worldview	6
SYS602	Ecclesiology & Eschatology	3
THE601	Prophets & Prophecy	3

## *Master of Christian Education*

This specialized graduate program is designed for those in, or seeking to serve in, an educational ministry of a church or a related educational ministry. The program seeks to maximize the student's level of competency in these areas. The Master of Christian Education degree (**M.C.E.**) is a 36 credit hour program above the Bachelor level.

### *Requirements*

1. The student must have earned the **Bachelor of Christian Education** degree from either Faith Theological Seminary & Christian College or a recognized college or university with a Christian education major.
2. If the Bachelor's degree is in an unrelated field, a minimum of thirty (30) credit hours of Christian educational undergraduate course is required.

<i>Course Title</i>	<i>Credit Hours</i>
CED507 Teaching the Bible	3
CED501 Classroom Management	3
CED502 Advanced Grammar	3
CED503 Creative Writing	3
CED504 Christian School Administration	3
CED505 Principles of Effective Teaching	3
CED506 Curriculum Development	3
PSY504 Educational Psychology	3
SPT503 Ministry of the Teacher	3
CED500 Educational Practicum	3
SPT600 Master's Thesis	6
<b>Total Credit Hours</b>	<b>36</b>

## *Master of Theology*

This graduate program is designed for students who desire to expand their training, deepen their knowledge and understanding in the field of biblical theology. The **Master of Theology** degree (**Th.M.**) is a 48-credit hour program above the **Bachelor** degree.

### *Requirements*

1. The student must have earned the **Bachelor of Theology** from either Faith Theological Seminary Christian College or a recognized college or university with a biblical or theological major.
2. If the Bachelor's degree is in an unrelated field, a minimum of thirty (30) credit hours of undergraduate biblical foundation courses is required.
3. The student will need to complete the required program and fifteen (15) credits of electives to complete 48 credits.

<i>Course Title</i>	<i>Credit Hours</i>
GRK501      Basic Greek	3
HEB501      Basic Hebrew	3
PHL501      Apologetics	3
PRE501      Hermeneutics	3
SYS501      Bibliology & Theology	3
SYS502      Christology	3
SYS503      Anthropology & Hamartiology	3
SYS504      Soteriology & Pneumatology	3
PTH500      Practical Ministry V	3
SPT600      Master's Thesis	6
<hr/>	
<b>Total Required Credits</b>	<b>33</b>

### *Electives*

You will need to complete fifteen (15) credits of electives

PSY501      Christian Perspective on Psychology	3
PSY503      Integration of Psychology and Theology	3
SPT510      Biblical Worldview	6
SYS601      Angelology & Divine Healing	3
SYS602      Ecclesiology & Eschatology	3
THE601      Prophets & Prophecy	3

## *Master of Christian Counseling*

This specialized program is designed to enable those in ministry to meet the emotional, psychological, and spiritual needs of people through Christian counseling. It is available through three (3) phases that can accumulate into the **Master of Christian Counseling degree (M.C.C.)** as a 60 credit hour program above the Bachelor level. The program will provide the necessary qualifications for certification at various levels of Christian counseling.

### *Requirements*

1. The student must have earned a **Bachelor of Theology** degree from either Faith Theological Seminary and Christian College or a recognized college or university with a biblical, theological or ministry major, inclusive of: CNS201 *Counseling through Relational Groups* and CNS401 *Pastoral Counseling* or an equivalent program.
  
2. If the Bachelor's degree is in an unrelated field, a combination of the following prerequisite courses would need to be completed, depending on previous credits accumulated.

### *Prerequisites*

<i>Course Title</i>	<i>Credit Hours</i>
CNS201 Counseling through Relational Groups	3
CNS401 Pastoral Counseling	3
HCH301 Biblical Sociology	6
NTS101 New Testament Survey	6
OTS101 Old Testament Survey	6
PTH101 Principles of Faith	3
PTH201 Healing Ministry	3
PTH301 Principles of Prayer	3
SPT401 Religion & Cults	3
SPT402 Pastoral Ethics	3
SYS301 Bible Doctrines I	3
SYS302 Bible Doctrines II	3

### *Required Program*

<i>Course Title</i>	<i>Credit Hours</i>
<b>Phase I - Certified Temperament Counselor (C.T.C.)</b>	
CNS506 Creation Therapy	4
CNS501 Basic Christian Counseling	2
CNS502 Christian Psychology and Counseling	2
CNS503 Mastering Pastoral Counseling	2
CNS504 Temperament Case Studies	2
CNS505 Counseling for Codependency	2
CNS500 Clinical Supervision I	6
<b>Total credit hours</b>	<b>20</b>

***Master of Christian Counseling***  
***(Continued)***

<b>Phase II - Certified Temperament Pastoral Counselor (C.T.P.C.)</b>		
	C.T.C. program	20
	PSY501 Christian Perspective on Psychology	3
	PSY502 Human Development	3
	PSY503 Integration of Psychology and Theology	3
	SPT502 Ethical, Legal And Professional Issues in Counseling	3
	CNS510 Clinical Supervision II	6
<hr/>		
	<b>Total credit hours</b>	<b>38</b>
<b>Master of Christian Counseling (M.C.C.)</b>		
	C.T.P.C. program	38
	CNS520 Clinical Supervision III**	8
	CNS600 Counseling Thesis	6
	One of the following:	
	Four (4) advance courses (see listing)	8
	SPT625 Restoring the Foundation (R.T.F.) Training	
	SPT525 Life Coach Training	
<hr/>		
	<b>Total credit hours</b>	<b>60</b>

## *Master of Divinity*

This specialized course of study is designed to prepare the student for competent and faithful service whether it is for ordination in a specific Christian denomination to pastor a church, a specialized chaplaincy or a ministry beyond the local church. It focuses on specific areas of ministry through biblical, theological and ministerial disciplines. The Master of Divinity degree (M.Div.) is a 90-credit hour program above the undergraduate program of 120 hours.

	<i>Course Title</i>	<i>Credit Hours</i>
BUS502	Church Management & Law	6
CNS506	Creation Therapy	4
CNS501	Basic Christian Counseling	2
CNS502	Christian Psychology & Counseling	2
CNS503	Mastering Pastoral Counseling	2
CNS505	Codependency	2
GRK501	Basic Greek	3
HEB501	Basic Hebrew	3
NTS510	New Testament Theology	6
NTS602	Pastoral Epistles	3
OTS610	Old Testament Theology	6
PHL501	Apologetics	3
PRE501	Hermeneutics	3
SPT502	Pastoral Ethics	3
SPT510	Biblical Worldview	6
SYS501	Bibliology & Theology	3
SYS503	Soteriology & Pneumatology	3
SYS602	Ecclesiology & Eschatology	3
THE601	Prophets & Prophecy	3
PTH800	Practical Ministry VIII	12
SPT800	Divinity Thesis	12
<b>Total Credit Hours</b>		<b>90</b>

## *Doctor of Ministry*

This highly specialized program is designed for qualified individuals currently involved in pastoral care and/or other related ministry. This program will build on that experience while challenging the candidate to pursue and realize their full potential. The **Doctor of Ministry degree (D. Min.)** is either a 45-credit hour program above the **Master of Theology (Th.M)** or a 37-credit hour program above the **Master of Divinity** degree.

### *Requirements*

1. The candidate must have earned either the **Master of Theology** or **Divinity** from either Faith Theological Seminary and Christian College or a recognized college or university with a similar major requirement.
2. If the Master's degree is in an unrelated field, a minimum of fifteen (15) credit hours of biblical/ministry graduate courses is required.
3. The student will need to select and complete either three (3) or five (5) of the post-graduate courses listed below, the research practicum, and a dissertation for a total of either 37 or 45 credits.

### *Course Options*

	<i>Course Title</i>	<i>Credit Hours</i>
HCH901	Modern Church History	4
MIN901	Stewardship/Ministry in the Local Church	4
MIN902	Intercultural Ministry	4
MIN903	Church Growth Principles	4
NTS901	Current Issues in N.T. Studies	4
PTH901	Relational Evangelism	4
PTH902	Discipleship Strategies	4
SPT901	Mentoring	4
SPT902	Developing Effective Relationships	4

### *Required Program*

PTH900	Research Practicum	10
SPT910	Dissertation	15

## *Doctor of Christian Education*

This highly specialized program is designed for the Christian educator, school administrator, and that individual who is involved in biblical or theological instruction on the college level. Ministers of Education and those responsible for developing and implementing religious education in the local church will benefit from this program. The **Doctor of Christian Education** degree (**D.C.E.**) is a 45-credit hour program above the **Master of Christian Education** level.

### *Requirements*

1. The student must have earned a **Master of Christian Education** from either Faith Theological Seminary and Christian College or a recognized college or university with a ministry in Christian education, or an education major.
2. If the Master's degree is in an unrelated field, a minimum of six (6) credit hours of biblical foundation or ministry and six (6) credit hours in education courses at the graduate level are required.
3. The student will need to select and complete five (5) of the post-graduate courses listed below, the research practicum, and a dissertation for a total of 45 credits.

### *Course Options*

	<i>Course Title</i>	<i>Credit Hours</i>
CED901	School Management	4
CED902	Interpersonal Relationships	4
CED903	Christian School Administration	4
CED904	Elementary Curriculum	4
CED905	Readings in Education	4
CED906	Methods in Education	4
CED907	Theology of Education	4
CED908	Critical Issues in Education	4
CED909	Educational Methods	4

### *Required Program*

CED900	Research Practicum	10
CED910	Education Dissertation	15

## *Doctor of Christian Counseling*

This specialized program is designed for those in ministry who are deeply involved in meeting the emotional, psychological, and spiritual needs of people. The **Doctor of Christian Counseling** degree (**D.C.C.**) is a 60 credit hour program above the **Master of Christian Counseling** level. The program will assist in qualifying interested individuals for certification within Christian counseling through a local church or ministry.

### *Requirement Options*

1. The candidate must have earned the **Master of Christian Counseling** through the three (3) phases from Faith Theological Seminary and Christian College and will need the following:
  - a. Select and complete eighteen (18) courses from the program options (course emphasis noted or can select courses individually).
  - b. CNS900 – Clinical Supervision (9 credit hours).
  - c. CNS910 – Counseling dissertation (15 credit hours).
  
2. The candidate who has earned a graduate degree from a recognized college or university with a Christian counseling major or an equivalent program will need to complete the following:
  - a. The following courses:
    - A) All noted in the required program unless in the transferred graduate program.
    - B) If courses exempted because of above, select and complete additional courses from program options.
  - b. CNS900 – Clinical Supervision (9 credit hours).
  - c. CNS910 – Counseling dissertation (15 credit hours).

### *Required Program*

	<i>Course Title</i>	<i>Credit Hours</i>
CNS506	Creation Therapy	4
CNS501	Basic Christian Counseling	2
CNS502	Christian Psychology & Counseling	2
CNS503	Mastering Pastoral Counseling	2
CNS504	Temperament Case Studies	2
CNS505	Counseling for Codependency	2
PSY501	Christian Perspective on Psychology	3
PSY502	Human Development	3
PSY503	Integration of Psychology and Theology	3
SPT502	Ethical, Legal and Professional Issues	3

### *Program Options*

	<i>Course Title</i>	<i>Credit Hours</i>
	<u>Integrated Marriage &amp; Family Therapy</u>	
CNS602	Marriage & Family Counseling	2
CNS603	Couple Therapy	2
CNS604	Pre-Marriage Counseling	2
CNS605	Father Daughter Connection	2

## ***Program Options***

<b><i>Course Title</i></b>	<b><i>Credit Hours</i></b>
<u>Child &amp; Adolescent Therapy</u>	
CNS714 The Search for Meaning	2
CNS701 Self-Esteem	2
CNS702 Counseling Families	2
CNS707 Counseling and Children	2
<u>Substance Abuse &amp; Addiction Therapy</u>	
CNS710 Eating Disorders	2
CNS716 Problems of Self-Control	2
CNS719 Substance Abuse & Addiction	2
CNS706 Adult Children of Alcoholics	2
<u>Board Certified Temperament Therapist</u>	
CNS808 Life's Choices	2
CNS810 Living in the Spirit	2
CNS504 Temperament Case Studies	2
CNS505 Counseling the Codependent	2
<u>Sexual Therapy</u>	
CNS715 Unplanned Pregnancy & Infertility	2
CNS716 Problems of Self-Control	2
CNS703 Counseling & Homosexuality	2
CNS709 Counseling for Sexual Disorders	2
<u>Death &amp; Grief Therapy</u>	
CNS711 Counseling the Depressed	2
CNS704 Counseling for Anger	2
CNS705 Counseling the Sick & Terminally Ill	2
CNS708 Families of Children w/Disabilities	2
<u>Cognitive Therapy &amp; Ethics</u>	
CNS805 Innovative Approaches in Counseling	2
CNS801 Cognitive Therapy Techniques	2
CNS809 Quality, Ethics & Legal Issues	2
CNS808 Life's Choices	2
<u>Crisis &amp; Abuse Therapy</u>	
CNS711 Counseling the Depressed	2
CNS712 Family Violence & Abuse	2
CNS713 Counseling in Times of Crisis	2
CNS704 Counseling for Anger	2

## *Doctor of Theology*

This highly specialized program is designed to reflect the candidate's rich ministry background and challenge the candidate to research and investigate a theological subject demonstrating his competence in a specific field of endeavor. The **Doctor of Theology** degree (**Th.D.**) is a 60 credit hour program above the **Master of Theology** degree.

### *Requirements*

1. The student must have earned the **Master of Theology** degree from either Faith Theological Seminary and Christian College or a recognized college or university with a theological major.
2. If the Master's is in an unrelated field, a minimum of fifteen (15) credit hours of theological graduate courses is required.
3. The student will need to select and complete seven (7) of the post-graduate courses listed below, the research practicum and a dissertation for a total of 60 credits.

### *Course Options*

	<i>Course Title</i>	<i>Credit Hour</i>
HCH1001	History and Theology of Worship	4
HCH1002	History and Theology of Revival	4
MIN1001	Women in Ministry	4
MIN1002	Urban Ministry	4
NTS1001	Christ and the Moral Life	4
NTS1002	Specialized Bible Study	4
OTS1001	Specialized Bible Study	4
PTH1002	Relational Ethics	4
PTH1003	Discipleship Strategies	4
PTH1004	Church Growth and Development	4
SYS1001	Systematic Theology	4
SYS1002	Pauline Theology	4
SYS1003	Johannine Theology	4

### *Required Program*

PTH1000	Research Practicum	12
SPT1001	Dissertation	24

## *Doctor of Philosophy – Christian Counseling*

The **Doctor of Philosophy in Christian Counseling** program builds upon the **Doctor of Christian Counseling** degree to further develop the candidate's understanding and application of the advanced principles of Christian counseling through intense clinical study and observation. The **Doctor of Philosophy in Christian Counseling** degree (**Ph.D.C.C.**) is a 35 credit hour program above the **Doctor of Christian Counseling** level.

### *Requirements*

1. The Ph.D. candidate will need to have completed the Doctor of Christian Counseling (D.C.C.) from either Faith Theological Seminary and Christian College or a recognized college or university with a similar program and degree.
2. The Ph.D. candidate will need to develop and present the following:
  - a. CNS1000 – Counseling Clinical Practicum (10 credit hours).
  - b. CNS1100 – Dissertation Presentation (25 credit hours).

## *Doctor of Philosophy – Theology*

The **Doctor of Philosophy in Theology** program builds upon the **Doctor of Theology** degree to develop the candidate's understanding of advanced doctrinal applications through intense clinical research and study. The **Doctor of Philosophy in Theology** degree (**Ph.D.**) is a 35-credit hour program above the **Doctor of Theology** level.

### *Requirements*

1. The Ph.D. candidate will need to have completed the Doctor of Theology (Th.D.) from either Faith Theological Seminary and Christian College or a recognized college or university with a similar program and degree.
2. The Ph.D. candidate will develop and present the following:
  - a. PTH1000 – Dissertational Research and Practicum (10 credit hours).
  - b. SPT1100 – Advanced Dissertation (25 credit hours).



# Faith Theological Seminary



## *Graduate & Post-graduate Course Descriptions*



## *Graduate & Post-graduate*

### *Biblical Studies*

- NTS510**      **New Testament Theology** – An in-depth examination of the Gospels, Pauline and General Epistles, Acts and Revelation in relation to the comparative applications to the church and individual (6 credit hours).
- NTS602**      **Pastoral Epistles** – The student will need to develop a thorough understanding of the requirement on ministry within family, church, community, and personal life (3 credit hours).
- NTS901**      **Current Issues in N.T. Studies** – An analysis of the inerrant, inspired Word of God in understanding the societal changes of the present time (4 credit hours).
- NTS1001**     **Christ and the Moral Life** – From the standpoint of ethics and values within the current culture, society adjusts morality by relativism. This course will examine the truth that the Word provides for man as an absolute standard that cannot be adjusted (4 credit hours).
- NTS1002**     **Specialized Bible Study** – This course provides the candidate with opportunity to develop a specific book of the New Testament. The details of the approach and focus of the book study will need to be approved by a faculty advisor (4 credit hours).
- OTS510**      **Old Testament Theology --** An in-depth examination of the Books of the Law, History, Poetic, Major and Minor Prophets in relation to the practical application to the early church with fulfillment in Christ (6 credit hours).
- OTS1001**     **Specialized Bible Study** - This is a similar course as NTS1002, but the book to be studied will be in the Old Testament (4 credit hours).

### *Christian Business*

- BUS501**      **Church Law Review** – A specialized study will concentrate on current laws and requirements to maintain compliancy with federal, state, and local regulations for the local church and ministry staff (3 credit hours).
- BUS502**      **Church Management & Law** – An in-depth advance study of the effective managerial, financial, and legal issues that are relevant to the local church or ministry within a “hostile” environment. Information is current based upon material developed by the Christian Law Association/C.L.A. (6 credit hours).

## *Christian Counseling*

- CNS500 Clinical Supervision I** – This practicum consists of one hundred-twenty (120) verifiable contact hours of one-on-one fifty-minute sessions each (clinical experiences) with individuals utilizing personality profiles, similar to Arno Profile System (A.P.S.'s) or follow-up to initial sessions. A journal will be submitted as verifiable documentation of contact hours (6 credit hours).
- CNS501 Basic Christian Counseling** – This course has been specifically designed to introduce the student to the differences between Christian and secular counseling, goals, techniques, dangers, and pitfalls of counseling. It will provide an understanding of the uniqueness of Christian counseling (2 credit hours).
- CNS502 Christian Psychology & Counseling** – This course has been specifically designed to introduce the student to the theory and practice of psychology and to provide a biblically-based theology for Christian counseling. This course integrates temperament therapy into general techniques of psychology (2 credit hours).
- CNS503 Mastering Pastoral Counseling** – This course will provide a complete analysis of the pastoral counseling process including the purpose, stages and methods of changing behavioral patterns and counseling (2 credit hours).
- CNS504 Temperament Case Studies** – The student will be provided help to receive a better understanding of how to use the temperament model by the presentation of actual case studies in this course (2 credit hours).
- CNS505 Counseling the Codependent** – This course has been specifically designed to introduce the student to the study of codependency. It will provide specialized training regarding codependency with an emphasis that incorporates the counseling model utilizing temperaments (2 credit hours).
- CNS506 Creation Therapy** – This course has been specifically designed to introduce the student to the biblical, historical, and scientific background of the theory of temperament (understanding of the inner man) and to provide evidence of the validity of this theory and counseling technique (4 credit hours).
- CNS510 Clinical Supervision II** – This practicum consists of one hundred-twenty (120) verifiable contact hours of one-on-one fifty-minute sessions each (clinical experiences) with individuals utilizing personality profiles or follow-up to initial sessions. A journal will be submitted as verifiable documentation of contact hours (6 credit hours).

- CNS520 Clinical Supervision III** – This practicum continues from CNS500, 510 with an additional three hundred-sixty (360) contact hours and the introduction of additional testing methods and applications of same to be consistent with the final phase of the degree program [use of advance courses, RTF or Life Coach training] (8 credit hours).
- CNS600 Counseling Thesis** – The student may provide an overview of the material collected through the required A.P.S.'s and the subsequent interviews with each individual that reflects the desired area of certification or a paper on a specific aspect of their desired area of certification with similar presentation guidelines to SPT600 with a minimum of 50 content pages (6 credit hours).
- CNS601 Marriage and Family Counseling** – This course is designed to provide an overview of marriage and family dynamics in counseling with an emphasis on system and structural therapy techniques (2 credit hours).
- CNS602 Integrated Temperament Couple Therapy** – This course is designed for pastoral counseling of couples with an emphasis on understanding stress factors in a dyad relationship (2 credit hours).
- CNS603 Pre-Marriage Counseling** – This course will develop a model for pre-marital counseling utilizing the tools of modern system family counseling and temperament therapy (2 credit hours).
- CNS604 The Father-Daughter Connection** – Once the unique relationship at this level is understood, there is insight into all other unique relationships and the ability to help families to develop healthy relationships (2 credit hours).
- CNS701 Counseling and Self-Esteem** – This course provides understanding of self-esteem to spiritual, social and emotional health with accurate biblical views of self-esteem and providing counseling techniques to build one's self-esteem (2 credit hours).
- CNS702 Counseling Families** – Numerous case studies will be reviewed to illustrate practical applications to effective family counseling (2 credit hours).
- CNS703 Counseling and Homosexuality** – This course takes a compassionate, Christian viewpoint that believes that change is possible with understanding and new patterns of behavior presented (2 credit hours).
- CNS704 Counseling for Anger** – Proper methods of addressing the problem of anger with helps in understanding various factors of anger, the basis of this type of counseling to learn how to express and control anger (2 credit hours).

- CNS705**      **Counseling the Sick and Terminally Ill** – This course integrates the perspectives of physician, Christian and counselor with case histories and relevant biblical references to provide a creative model for ministering to the sick and terminally ill (2 credit hours).
- CNS706**      **Counseling Adult Children of Alcoholics** – ACOA is a relatively new term that identifies an age-old problem with a review of familiar background, personal characteristics and common problems faced by these individuals (2 credit hours).
- CNS707**      **Counseling and Children** – In order to effectively help children, there is a need to understand basic growth and development in order to minister to the developmental emotional and spiritual needs of children (2 credit hours).
- CNS708**      **Counseling Families of Children with Disabilities** – The course will address the issue of understanding the concepts of disability and handicap with a focus on congenital, birth and developmental problems and their influence on family structure (2 credit hours).
- CNS709**      **Counseling for Sexual Disorders** – The goals of this course are to distract from anxiety, remove demand and eliminate negative and failure experiences and feelings with some practical assessment materials presented (2 credit hours).
- CNS710**      **Counseling for Eating Disorders** – This course will reveal the complicated interplay dynamics found in eating disorders and the occasional overlapping of problems like anorexia nervosa and bulimia (2 credit hours).
- CNS711**      **Counseling the Depressed** – Therapeutic principles and a clear understanding of depression are well defined in this course with training that addresses the issues associated with depression (2 credit hours).
- CNS712**      **Counseling for Family Violence and Abuse** – The student will learn the basic components of family violence with a definition and history of each area: spousal, child and elder abuse (2 credit hours).
- CNS713**      **Counseling in Times of Crisis** – The dynamics and biblical view of crisis from the viewpoint of a pastor and the other as a professional counselor to provide an understanding of dynamics and issues in crisis (2 credit hours).
- CNS714**      **Counseling and the Search for Meaning** – The course develops from personal perspectives with thoughtful examples, theories mixed with practical direction and biblical conclusions to help others with life's meaning (2 credit hours).

- CNS715**      **Counseling for Unwanted Pregnancy and Infertility** – This course will examine how to conceptualize the problems and avenues of approach when dealing with various aspects of pregnancy and the ability to become pregnant (2 credit hours).
- CNS716**      **Counseling for Problems of Self-Control** – The most important aspect of this course is to expose the counselor with avenues of identifying and resolving root problems that create the inability to exercise self-control (2 credit hours).
- CNS717**      **Counseling for Substance Abuse and Addiction** – This course will provide a basic understanding of the various substances that can be abused with some fundamental principles to assist the individual who experiences this problem (2 credit hours).
- CNS805**      **Innovative Approaches to Counseling** – A refreshing approach to helping people with carefully thought-out conclusions and Scriptures (2 credit hours).
- CNS806**      **Cognitive Therapy Techniques** – This course is technique-oriented with an emphasis on cognitive therapy methods with some useful tools presented (2 credit hours).
- CNS807**      **Group Therapy** – The purpose of this course is to provide proper counsel within a group setting relating psychological models to a biblically-based environment (2 credit hours).
- CNS808**      **Life's Choices (Life's Answers through Counseling with God)** – The course will present a Christian approach to counseling with a biblically-based, methodical, professional manner utilizing temperament (2 credit hours).
- CNS809**      **Quality, Ethics and Legal Issues in Christian Counseling** – Information will be presented regarding ethical issues such as confidentiality, accountability and intervention as well as referrals, helpful agencies and programs (2 credit hours).
- CNS810**      **Living in the Spirit/Utilizing Temperament** – This course provides the student with a better understanding of human behavior from a biblical perspective in relationship to the Creator (2 credit hours).
- CNS900**      **Counseling Clinical Practicum** – This practicum continues from CNS520 with an additional five hundred (500) contact hours, continuing the use of various testing methods and the development of a specific area of interest based upon coursework completed that will provide an introduction to the candidate's dissertation (9 credit hours).

**CNS910**      **Counseling Dissertation** – Developed in conjunction with the clinical practicum, the candidate will submit a dissertation reflecting the emphasis of the specific area of interest from the context of the degree program and practicum with a minimum length of 125 pages (15 credit hours).

**CNS1000**      **Counseling Clinical Practicum** – The Ph.D. candidate will need to continue contact hours for a minimum of an additional five hundred (500) hours. This will provide research towards developing an abstract to introduce the content to be presented in the dissertation through one of the following projects:

1.      A statistical study based upon a specialized survey demonstrating the accuracy and/or validity of the material presented;
2.      A program and study guide of the subject that could be utilized in presenting the material within a classroom environment;
3.      A follow-up to the material submitted in the dissertation that provides any additional information that would be considered as an update, defense or support to your presentation.
4.      Guidelines for abstract:
  - a.      A minimum of five (5) content pages that follow the current institutional guidelines for written requirements.
  - b.      An overview of methodology to be used in submitting the abstract:
    - A)      if a statistical study is to be utilized its format and subject should be submitted in the abstract as well as the target group for the survey;
    - B)      if a program and study guide approach is selected, a summary of the mode of presentation is to be used;
    - C)      if the follow-up approach is used, identify the focus of your elaboration with additional materials to be used to support the presentation (10 credit hours).

**CNS1100**      **Dissertation Presentation**

1.      After the abstract is presented and reviewed, the candidate will defend the presentation before a review panel for final approval prior to developing the dissertation.
2.      Develop and submit the dissertation elaborating on the focus of the abstract, reflecting the behavioral interest of the presentation with a minimum length of 225 content pages (25 credit hours).

**PSY501**      **Christian Perspective on Psychology** – A study of the relationship between psychology and theology from a practicum Christian perspective will be the focus of this course using a biblical approach to psychology and exploring different models of interaction (3 credit hours).

**PSY502**      **Human Development** – A study of different theories of human development through the different stages of life will be provided in this course (3 credit hours).

**PSY503**      **Integration of Psychology and Theology** – A study of various models of interaction between psychology and theology will be explored through the process of integration (3 credit hours).

**PSY504**      **Educational Psychology** – A study of the various factors involve in the learning process with a comprehensive study of the principles underlying the teaching-learning process (3 credit hours).

### *Christian Education*

**CED500**      **Educational Practicum** – The student enrolled in the program will be awarded credit for 62 hours of supervised ministry within the framework of a school’s operation or development: substitute teacher, teacher’s aide, administration or student affairs, curriculum development, etc. during the entire academic program (3 credit hours).

**CED501**      **Classroom Management** – This course will study the application of educational theories in the classroom and how to handle different management situations (3 credit hours).

**CED502**      **Advanced Grammar** – The course will provide a detailed study of the grammatical structure of the English language, especially for the upper level student who plans to teach English (3 credit hours).

**CED503**      **Creative Writing** – Advanced study and application of effective writing giving special attention to poetry, characterization and other forms of imaginative writings (3 credit hours).

**CED504**      **Christian School Administration** – A study of the principles of organization and administration of Christian school will be the focus of this course (3 credit hours).

**CED505**      **Principles of Effective Teaching** – This course will require the student to investigate the laws of teaching, various formats of presentation, and the most productive means to develop student’s retention (3 credit hours).

**CED506**      **Curriculum Development** – Creating and implementing the necessary materials for an educational program will be the primary focus on this study. Equipping the student to evaluate materials available, adjusting existing programs to meet a specific need and developing the course of study will be discussed (3 credit hours).

**CED507**      **Teaching the Bible** – An advanced course of study reviewing material presented in CED401 with a concentration in developing curriculum to meet the academic requirements of an elementary, secondary, and post-secondary undergraduate programs (3 credit hours).

- CED900 Educational Dissertation Research & Practicum** – The candidate will need to submit an abstract of the educational ministry that will be utilized to develop the resources for the presentation of the dissertation required for this degree (10 credit hours).
- CED901 School Management** – The course will help to develop the skills necessary for school management in the areas of personnel administration, supervision of instruction, office and records procedures, and in-service education (4 credit hours)
- CED902 Interpersonal Relationships** – Developing an understanding of the need for successful relationships with God, family, employer/employee, fellow workers and other people will be investigated (4 credit hours).
- CED903 Christian School Administration** – This course is designed to examine personal areas of strengths and weaknesses as a leader as well as provide insight into the development of a church-based program examining the concepts of process organization, communications, and decision making (4 credit hours).
- CED904 Elementary Curriculum** – A study of the design of the elementary school curriculum will review the scope and sequence of each grade level. The student will become familiar with content of each grade level on elementary curriculum (4 credit hours).
- CED905 Readings in Education** – This course will assist the educator to develop the students' skills in critical reading from primary sources (4 credit hours).
- CED906 Methods in Education** – This course will review and compare the current trends in education at all levels from classroom to school-based management, type of infrastructure, on-line programs, to community involvement (4 credit hours).
- CED907 Theology of Education** – A comprehensive survey of biblical principles justifying the need and practice of Christian education will be the focus of this course. Historical roots are traced from the commands of God to the people of Israel to present day methods employed for religious education (4 credit hours).
- CED908 Critical Issues in Education** – This course is designed to allow students to explore current educational issues in the context of social, spiritual, and philosophical foundations. By analyzing controversial topics and their impact on education in today's society, students will identify cultural influence on moral education (4 credit hours).

**CED909**      **Educational Models** – A survey of methods used in education are addressed in this course. How and why certain models work in different situations will be covered for a balanced perspective on educational delivery systems: distance learning, home schooling, online programs, traditional and non-traditional venues (4 credit hours).

**CED910**      **Education Dissertation** – The candidate is required to submit a well-researched and developed dissertation that reflects the material submitted in the abstract with a minimum length of 125 content pages (15 credit hours).

### *Theology*

**PHL501**      **Apologetics** – This course could be called, “In Defense of the Faith”. The course is designed to familiarize the student with the nature and strategy for defending the Christian faith (3 credit hours).

**PRE501**      **Hermeneutics** – This course will provide a thorough examination of the various principles, methods, and laws of biblical exegesis and interpretation in discerning the meaning of Scripture (3 credit hours).

**PTH500**      **Practical Ministry V** – Credit is awarded for active involvement in the helps ministry of a local church or ministry that totals 62 hours of supervised volunteer service during the entire academic program (3 credit hours).

**PTH600**      **Practical Ministry VI** – Similar to PTH500, but there needs to be 84 contact hours completed for this course (4 credit hours).

**PTH800**      **Practical Ministry VIII** – The divinity student must complete 240 hours of supervised service to a specific ministry or local church that will reflect the work that will become the responsibility of a graduate of this program (12 credit hours).

**PTH900**      **Dissertational Research & Practicum** – A research practicum must be completed based on development of the candidate’s dissertation and submission of an abstract for approval (10 credit hours).

**PTH901**      **Relational Evangelism** – A study developed from the need of the church to fulfill Jesus’ Great Commission in Matthew 28:19, 20 and effective ways to accomplish this will be evaluated and examined (4 credit hours).

**PTH902**      **Discipleship Strategies** – This is an advanced course on the fulfillment of the Great Commission from the perspective of character development individually, corporately and the principles of establishing a network of supportive relationships (4 credit hours).

- PTH1000**     **Dissertational Research & Practicum** – A research practicum must be completed based on development of the candidate’s dissertation and submission of an abstract from approval (12 credit hours).
- PTH1002**     **Relational Ethics** – The responsibilities and functions of ministry can be influenced by the personalities and individuals who comprise the staff, members and families of a local church or ministry, this course will examine and consider the biblical principles that provide the guidelines for these influences (4 credit hours).
- PTH1003**     **Discipleship Strategies** – This course will provide the candidate with the opportunity to examine methods of integrating emotional health and spiritual maturity within the context of transforming the church by examining resources that are working and those that are not (4 credit hours).
- PTH1004**     **Church Growth & Development** – A look at current trends of church in relation to early church development during biblical times to the church culture internationally (4 credit hours).
- SYS501**        **Bibliology & Theology** – An in-depth look at the development and canonization of Scripture and the doctrine concerning God Himself (3 credit hours).
- SYS502**        **Christology** – This course will provide a greater understanding of what the Scriptures say about Jesus Christ. There will be further development in Old Testament typology in relation to the Messiah, the fullness of time with prophetic fulfillment in the life of Christ, and current, contemporary views of Jesus’ life as God and man (3 credit hours).
- SYS503**        **Anthropology & Hamartiology** – An in-depth study of the creation, fall, and restoration of man with the origin and role of sin will be developed (3 credit hours).
- SYS504**        **Soteriology & Pneumatology** – Another in-depth study of the doctrine of salvation through Christ with an understanding of the person and work of the Holy Spirit, His unfailing power and gifts will be presented (3 credit hours).
- SYS601**        **Angelology & Divine Healing** – A study of the role of angels throughout the history of creation and man as well as the doctrine of divine healing in the lives of believers will be examined (3 credit hours).
- SYS602**        **Ecclesiology & Eschatology** – A study of the church of the Lord Jesus Christ, its origin, and function in preparing all creation for the return of Jesus Christ and the end of all things is the focus of this course (3 credit hours).

- SYS1001**     **Systematic Theology** – Throughout the church’s history, men have elaborated their thoughts concerning God and developed an application of their faith as it related to their time. This course in Systematic Theology will challenge the candidate towards affirmation of their faith in application to “*such a time as this*”, Esther 4:14, NKJV (4 credit hours).
- SYS1002**     **Pauline Theology** – A development of the candidate’s discipline of Biblical theology using the Pauline epistles within their historical context to understand the prevalent themes found in Paul’s writing (4 credit hours).
- SYS1003**     **Johannine Theology** – The contributions of the Apostle John to our understanding of the Gospel and theology are the focus of this course. Integration of his perspective to Scripture is given special attention (4 credit hours).
- THE601**     **Prophets & Prophecy** – A study of the major and minor prophets from the Bible and their purpose in the church today as well as an overview of the prophetic ministry as it operates today (3 credit hours).

*Specialized Topics*

- GRK501**     **Basic Greek** – This course will introduce the student to Greek grammar, vocabulary and syntax. It will acquaint the student with the essentials of New Testament Greek and the use of various translation tools (3 credit hours).
- HCH901**     **Modern Church History** – A view of different church movements during the current latter part of the twentieth century and currently with their efforts on society and the culture is the focus of this course (4 credit hours).
- HCH1001**     **History and Theology of Worship** – This study will expand and develop a clearer understanding of the concept of worship beginning with the context of the psalms used in worship in Israel to the reflection of blending musical styles to achieve a meaningful experience that can reflect the culture (4 credit hours).
- HCH1002**     **History and Theology of Revival** – This course expands beyond the traditional and ‘religious’ definition of revival to review the historical and contemporary movements to identify the principles that initiate and maintain a spiritual awakening for individuals and the church (4 credit hours).
- HEB501**     **Basic Hebrew** – An introduction to elementary Hebrew with an emphasis on ancient Hebrew to facilitate the use of Hebrew word study and references in the focus of this course (3 credit hours).

- MIN901 Stewardship/Ministry in the Local Church** – Understanding current trends in the use of people and finances from the aspect of the local church body will be considered as well as the importance of “finding a need and meeting that need” (4 credit hours).
- MIN902 Intercultural Ministry** – A study answering questions on the need for greater unity and crossing cultural lines within the community that a church exists, as well as an evaluation of its ability to do so will be followed (4 credit hours).
- MIN903 Church Growth Principles** – A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education as well as the basics of planting new churches (4 credit hours).
- MIN1001 Women in Ministry** – This course will examine the role of women in the church today, both from a historical background to current contemporary viewpoints which challenge some denominational traditions (4 credit hours).
- MIN1002 Urban Ministry** – This course examines an area of service where discipleship moves from abstract theory to experiential learning and will challenge assumptions about privilege, race, class and power (4 credit hours).
- SPT501 Pastoral Ethics** – This course continues the study of the spiritual requirements of the personal life of the minister with respect to morals and integrity. The spiritual, natural, and legal ramifications of failure will be examined (3 credit hours).
- SPT502 Ethical, Legal and Professional Issues in Counseling** – A course dealing with professionalism in counseling relating to ethical and legal issues facing a Christian counselor (3 credit hours).
- SPT503 Ministry of the Teacher** – The character, ethics, and the heart of the teacher are examined. The expectations and responsibilities of the teacher will be the subject of the course (3 credit hours).
- SPT510 Biblical Worldview** – This multi-level course asks the question, “What perspective colors your view of the world today?” In light of the cultural influences that affect how we see life, there will be consideration of how the word of God challenges relativism and provides us with the truth. The use of Focus on the Family’s “Truth Project” will be utilized in the classroom and discussion setting (6 credit hours).

- SPT525**      **Life Coaching** – This specialized program segment is also available independently for the student who desires only to be certified as a life coach and not complete the Master of Christian Counseling program (8 credit hours).
- SPT600**      **Master’s Thesis** – A pre-approved subject that is relevant to the degree program enrolled must be presented as a professionally prepared, bonded paper with a minimum length of 50 content pages. A thesis guide is available through the main campus office where a finished hardbound copy will be kept on file (6 credit hours).
- SPT625**      **Restoring the Foundation (R.T.F.)** – This specialized program, like SPT525, is available both as a part of the Master of Christian Counseling degree or independently. This focus of RTF is a structured methodology for ministering to individual’s hurts integrating a healing approach (8 credit hours).
- SPT800**      **Divinity Thesis** – As with the Master’s thesis, a pre-approved subject that is relevant to the divinity student’s ministry must be presented as a professional prepared, bonded with a minimum of 100 content pages. A thesis guide is available through the main campus office where the finished copy will be kept on file (12 credit hours).
- SPT901**      **Mentoring** – A study in the art of disciplining others in the work of ministry, life, and personal accountability will be presented in this course (4 credit hours).
- SPT902**      **Developing Effective Relationships** – An in-depth treatment on how to assess and balance the readiness and utilization of multiple staff positions for local church growth and planting new churches (4 credit hours).
- SPT910**      **Ministry Dissertation** – The dissertation requirement for the **Doctor of Ministry (D.Min.)** program requires a dissertation with a minimum of length of 125 content pages (15 credit hours).
- SPT1001**      **Dissertation** – The dissertation requirement for the **Doctor of Theology (Th.D.)** program requires the submission of a dissertation with a minimum length of 175 content pages (20 credit hours).
- SPT1100**      **Advanced Dissertation** – The presentation of the **Doctor of Philosophy in Theology (Ph.D.)** dissertation will need a minimum of 225 content pages to further develop the research results and documentation to support the content of the Th.D. dissertation through a selected process determined by candidate and faculty advisor (25 credit hours).



# **Faith Theological Seminary And Christian College**



**Administration, Faculty  
& Affiliate Program Locations**



## ***Administration***

<b>President</b>	<i>George W. Walters, Jr., Th.D., Ph.D.</i>
<b>Dean of Women</b>	<i>Mickey L. Walters, M.A., D.D.</i>
<b>Academic Dean</b>	<i>George Siemer, Th.B., M.C.E., D.Min., D.D.</i>
<b>Financial Secretary</b>	<i>Gabriele Scott, Th.B.</i>
<b>Registrar</b>	<i>Yolanda Patton, B.S.</i>

## ***Faculty (Specialization)***

*Lucy Alavarez (Practical Theology)*

A.O.S. – Salvation Army School, NY

B.S.B.M. – Nyack College, NY

B.Min., Th.M. – Faith Theological Seminary and Christian College, FL

*Anson Bobb (Prayer)*

Th.B., D.D. – Faith Theological Seminary and Christian College, FL

*Kathy Cunningham (Counseling, Life Coaching)*

A.A., B.A. – Faith Theological Seminary and Christian College, FL.

M.C.C. – Faith Theological Seminary and Christian College, FL.

L.C.P.C. – National Christian Counselors Assn., FL.

*John Garbreana (Pastoral Theology)*

B.A. – University of South Florida, Tampa

M.A.C.E. – New Orleans Baptist Theological Seminary, LA.

*Sam Kalamaras (Greek, Church History)*

B.A. – Holy Cross Seminary, Brookline, MA.

M.A.H.S.M. – Webster University, St. Louis, MO.

M.B.A. – Webster University, St. Louis, MO.

D.D. – University of the Holy Trinity, CA.

*Rabbi Michael Michael (Hebrew, Old Testament Studies)*

Emory University, Atlanta, GA.

University of Miami, FL.

D.S.L. – Faith Theological Seminary and Christian College, FL.

*Ray Miller (Evangelism)*

B.R.E. – Faith Bible Theological Seminary, Milton, FL.  
M.R.E. – Faith Bible Theological Seminary, Milton, FL.  
Th.D. – Faith Bible Theological Seminary, Milton, FL.

*Bobby Patton (Homiletics, Hermeneutics)*

Fuller Theological Seminary, CA  
Th.B., Th.M., D.D. – Faith Theological Seminary and Christian College, FL

*Marcella Siebel (Family Counseling)*

A.A. – Northeastern Junior College, Sterling, CO.  
B.A. – Teikyo Westmar College, LeMars, IA.  
M.C.C. – Faith Theological Seminary and Christian College, FL.  
L.C.C.C. – National Christian Counselors Assn., FL.

*George Siemer (Old & New Testament Studies)*

A.S.N. – Hillsborough Community College, FL.  
Th.B. – Faith Theological Seminary and Christian College, FL.  
M.C.E. – Logos Graduate College, FL.  
D.Min – Logos Graduate College, FL.  
D.D. – Faith Theological Seminary and Christian College, FL.

*Julie Sierra (Christian Education)*

B.S. B.A. – Bowling Green State University, OH.  
B.A. – Faith Theological Seminary and Christian College, FL.  
M.C.E. – Faith Theological Seminary and Christian College, FL.

*Ed Turner (Systematic Theology)*

B.A. – Carroll College, Waukesha, WI.  
Th.M. – Faith Theological Seminary and Christian College, FL.

*George W. Walters, Jr. (Faith, Church Government)*

D.Min. – Whitefield Theological Seminary, FL.  
D.D. – Faith Theological Seminary and Christian College, FL.  
Th.D. – International Seminary, FL.  
Ph.D. – International Seminary, FL.  
C.C.T. – Clinical Christian Therapist, NCCA, FL.

*Mickey Walters (Biblical Finances, Marriage)*

M.A. – Whitefield Theological Seminary, FL.  
M.A. – Faith Theological Seminary and Christian College, FL.  
D.D. – International Seminary, FL.  
C.P.C. – FL. Assn. of Christian Psychologists Counselors

## *Affiliate Programs*

### *English*

<b>Florida:</b>	
<b>Riverview:</b>	<i>Lighthouse Ministries International Dr. Hank Furr, Sr.</i>
<b>St. Petersburg:</b>	<i>Lighthouse Word of Faith Christian Center Pastor David Burgess</i>
<b>Tampa:</b>	<i>Faith Outreach Center Church – Main Campus Dr. George Walters, President</i>
<b>Thonotosassa:</b>	<i>People for Christ Ministries Rev. Thomas Hadden III</i>
<b>Ohio:</b>	
<b>Harrison:</b>	<i>Church on Fire Ministries Rev. Donald P. Witt</i>
<b>Tennessee:</b>	
<b>Murfreesboro:</b>	<i>Father's Heart International School of Ministry Dr. Michael Hulsey</i>
<b>Canada:</b>	
<b>Toronto:</b>	<i>Destiny and Dominion Word Ministries Rev. Marcus Martinez</i>

### *Korean*

<b>Georgia:</b>	
<b>Atlanta:</b>	<i>Asian Academic Affairs President Dr. Gil Boo Lee</i>

### *Spanish*

<b>Florida:</b>	
<b>Miami:</b>	<i>Ministry of International Salvation Dr. Ramon Murray</i>
<b>Plant City:</b>	<i>Rhema Theological Institute Dr. Jorge Rodriguez</i>
<b>Hialeah Gardens:</b>	<i>Comunidad de Fe Ministries Dr. Hermán Dávila</i>